

M.A. (ISLAMIC STUDIES)

Semester – I

Paper No.101: THE QURAN AND HADITH

Course Outline:

- Unit – I: Concept of Revelation and Prophethood. The Quran: Compilation of the Quran; Chief characteristics of the Makkan and Madinan chapters.
- Unit – II: Content Analysis of the Quran: Major themes of the Quran: Philosophical, Ethical, Social and Political Teachings.
- Unit – III: Tafsir: Historical development of Tafsir literature. Principles and schools of Quranic Interpretation. Modern and Modernist approaches.
- Unit – IV: Hadith and Compilation of Hadith Literature. Development of Hadith Literature: Reception (Tahammul) and Delivery (Ada). The transmission and collection of Hadith Literature. Major collections of Hadith Literature and their Compilers.
- Unit – V: Types of Hadith and Hadith Criticism:- Hadith Terminology (Mustalah al Hadith, Hadith Forgery (wad'al-Hadith). The methods and History of Hadith criticism. Hadith classification: Classification – I: Sahih, Hasan and Da'if. Classification – II: Marfu', Muttasil, Maqtu', Mu'an'in, Mu'annan and Mu'allaq. Classification – III: Gharib, 'Aziz, Mashhur, Mutawatir and Ahad.

Paper No.102: HISTORY OF MUSLIM CIVILISATION – I

Course Outline:

- Unit - I Pre-Islamic Arabia: Geo-political and socio-religious conditions. Trade and Commerce. Place of Women. Political and Social organization.
- Unit - II Advent of Islam. Prophet Muhammad: Makkan period: Birth, Childhood, Youth, Marriage, Reception of Revelation, Preaching, Hardship, Migration of Companions, Isra and Meraj, Migration to Madina.
- Unit - III Prophet at Madina: (covenant) Misaq-e-Madina, Battles: Ghazwath, Saryah, Victory of Khaibar – letters to the neighbor rulers, Treaty of Hudaibiah (baitulrizwan), Conquest of Makkah, Year of delegation, Tabuk, Pilgrimage, Farewell address, Demise. Political and Social organization (Islamic State).
- Unit - IV Uswatul Hasana: Personality, Conduct and Behaviour of Prophet Muhammad. Adaab-o-Akhlakh, Muamulath, Sifath, *Shamael*, and the gist of his Message.
- Unit - V Political Succession of Prophet Muhammad: The Period of Rightly Guided Caliphs (Khilafat al-Rashidah): Consolidation of Islam in Arabia and its expansion. Administration. A brief introduction of Rightly Guided Caliphs; important events and their Major contributions. Emergence of internal division during the caliphate of Uthman. Schism between Ali and Muawiyah. Rise of Kharijites and Shiites.



Shahid 22/10/2022

Paper No.103: INDO-MUSLIM CULTURE

Course Outline:

- Unit - I Advent of Islam in India: Traders, Sufis and Conquerors. Evolution of Indo-Muslim culture: Bhakti movement. Sikhism.
- Unit - II Social customs and practises. Impact of local customs; Attempts at religious and cultural synthesis. Abu Rayhan al-Bairuni, Amir Khusro, Akbar: Din-i-Ilahi, Dara Shikoh, Mirza Mazhar Jan-i-Janan
- Unit - III Distribution of Muslims in Different regions of India with special reference to demographic trends and Socio-Economic behaviour. Social stratification among the Muslims in various regions of the country
- Unit - IV Patronage of Indian thought and literature by the Muslim ruling class during the medieval period. Urdu Language and Literature. Various streams in Fine Arts & Architecture. Impact of Modernization and traditional attitudes.
- Unit - V Major Schools of thought in India: Firangi Mahal, Darul Uloom Deoband and Nadwatul Ulama. An overview of Sunni-Muslim Sects in India: Ahl-i-Hadith. Ahl-i-Quran. Barelvi. Jamaat-i-Islami. Tablighi Jamaat.

Paper No.104: MUSLIM PHILOSOPHY

Course Outline:

- Unit - I Introduction to Islam. Islamic Studies – Definition and scope. Introduction to Muslim Philosophy and Ilm al-Kalam. Beginning of the philosophical discussions: Free Will and Pre-destination. Problem of Divine Essence and Attributes. Demarcation between Beliefs and actions. Problem of Reason and Revelation.
- Unit - II The rationalistic approach of Mutazilites. The orthodox reaction and the reconciliation approach of Asharites.
- Unit - III A critical study of the Zahirites. A critical study of Abubakr-al-Razi: Metaphysics and Five Eternal Elements. Study of the Muslim Philosophers: (i) Al-Kindi: Idea of God, Soul and Intellect.
- Unit - IV (ii) Al-Farabi: Idea of God, Soul and Intellect. (iii) Ibn Sina: Idea of God, Soul and theory of Ten Intellects.
- Unit - V (iv) Al-Ghazali – ‘Criticism of Philosophers’. (v) Ibn Rushd: Relation between Religion and Philosophy, Doctrine of Active Intellect.

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Department of Islamic Studies
Univ. College of Arts & S.S.
Osmania University
Hyderabad-500 082

Shahid
CHAIRPERSON S.O.
Dept. of Islamic Studies
Univ. College of Arts & Social Sciences
OSMANIA UNIVERSITY
HYDERABAD-500 082